### Oxymoron Creations

An **oxymoron** is a play on words where two or more opposite words or ideas are joined to create a comical or dramatic emphasis.

**Example:**

These *jumbo shrimp* are delicious!

The words *jumbo shrimp* together create an oxymoron because shrimp are not big. They’re typically tiny.

**Directions:** To create the oxymoron, draw a line from a word in Column A to the word with an opposite meaning in Column B. Then, write the oxymoron in the right column.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Column B</th>
<th>Write the Oxymoron</th>
</tr>
</thead>
<tbody>
<tr>
<td>altogether</td>
<td>mess</td>
<td>1.</td>
</tr>
<tr>
<td>unpopular</td>
<td>unsure</td>
<td>2.</td>
</tr>
<tr>
<td>fine</td>
<td>choice</td>
<td>3.</td>
</tr>
<tr>
<td>random</td>
<td>separate</td>
<td>4.</td>
</tr>
<tr>
<td>absolutely</td>
<td>celebrities</td>
<td>5.</td>
</tr>
</tbody>
</table>

**Write it out!** Create 3 sentences using 3 different oxymora.

1. ________________________________

2. ________________________________

3. ________________________________

**Think about it!** Tell me how you could use an oxymoron in your conversations or writing.

______________________________

______________________________

______________________________
An oxymoron is a figure of speech made up of two or more words that actually have opposite meanings. Often these interesting phrases are used to create dramatic descriptions!

For example, “After staying up late, Emily felt like the living dead.”

Directions: Underline the oxymoron in each sentence. Then explain why each of these phrases is an oxymoron.

Example: Sierra was clearly confused about the directions on the test.

The word clearly can mean something is obvious, while confused has the opposite meaning.

1. A small crowd gathered in front of city hall to hear the mayor’s speech.

2. Jade yelled, “That roller coaster was seriously fun!” as she exited the ride.

3. The original copies of their birth certificates were filed in a safe.

4. Brandon’s project was completely unfinished when he submitted it to his teacher.

5. The children heard the dull roar of the river rapids as they hiked up the hill.

Now invent an oxymoron of your own!  
Use it in a sentence:  
Explain its meaning:  