Gone Fishing

Say the name of each picture to find out the beginning sound. Then choose from one of the two missing letters, and write the missing letter to complete the word.

- hat
- og
- un
- et
Positions: Over and Under

Circle the airplane that's **over**. Color the airplane that's **under**.
Where is the panda bear?

Read each sentence out loud, allowing your child to fill in the blank.

The panda is sitting ______ the wall.
The panda is ______ of the door.
The trees are ______ the panda.
The hill is ______ the panda.

Extra Credit!

Do you know what country the panda bear is in?
Where is the camel?

Read each sentence out loud, allowing your child to fill in the blank.

The camel is ______ the tree.

The camel is ______ of the pyramids.

The camel is ______ the desert.

The camel is standing ______ the sand.

Extra Credit!

Do you know what country is the camel in?
Where is the eagle?

Read each sentence out loud, allowing your child to fill in the blank.

The eagle is ______ the clouds.
The eagle is ______ the statue.
The eagle is ______ the trees.
The eagle is flying ______ the sky.

Extra Credit!

Do you know what statue the eagle is flying by?
Positional Words

Where is the dolphin?

Read each sentence out loud, allowing your child to fill in the blank.

The dolphin is jumping ______ the water.
The dolphin is ______ of the building.
The water is ______ the dolphin.
The building is ______ the dolphin.

Extra Credit!

What is the building used for?
Where is the elephant?

Read each sentence out loud, allowing your child to fill in the blank.

The elephant is _______ the river.
The elephant is spraying water _______ his head.
The elephant is _______ the jungle.
The elephant is standing _______ the tree.

Extra Credit!

Do you know where elephants live?
Hidden Sight Word Coloring Worksheets

These fun worksheets are a hit with Heidi’s students! Children use their visual discrimination and reading skills to find the target sight word and color in the section that it is in. When finished correctly, the word itself is shown! The children LOVE this, and enjoy proudly showing off their finished papers. Kids have the option of coloring in the rest of the words or not at the teacher’s discretion, allowing teachers to let this activity last a longer or shorter time as needed for classroom management purposes. These worksheets also make a great resource for homework or independent class time, since they are practically self checking.

To use these worksheets, first introduce the sight word. Have the children spell the word aloud. I always introduce new words using the sight word spelling songs, of course! Once the children are comfortable with the new word, then show them how this word differs from other words in spelling. Tell them to look at each word on the page, pay attention to the letters, and color only the spaces that contain the target word on the page with the designated color. As an optional activity, let them color the rest of the words any other color. Usually, my faster workers and the ones that enjoy coloring more like to color in the rest of the spaces in a rainbow of colors, while the little ones that do not enjoy these types of fine motor skills choose not to. Feel free to designate the instructions as you see fit to suit your own classroom management needs.
Color the spaces with the word “and” BLUE. Name: _______________________
Optional: Color the spaces with other words any other color.
Color the spaces with the word “are” YELLOW.  Name: ____________________

Optional: Color the spaces with other words any other color.
Color the spaces with the word “the” YELLOW.

Optional: Color the spaces with other words any other color.

Name: ____________________