

# Time and Sequence Words

Keep your story organized and flowing smoothly by writing about events in order. Most stories should have at least three events. Use time and sequence words and phrases to help order the events in your story.



Time and Sequence Words and Phrases:  
first, second, next, last, after, before,  
finally, today, yesterday, meanwhile, later, then,  
next week, last night, this afternoon,  
by the time, in the meantime

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Number the sentences in each group to put the events in order.

\_\_\_\_ Then, we searched Tom's room.

\_\_\_\_ We finally found our ball in the backyard.

\_\_\_\_ First, we looked in my room.

\_\_\_\_ The sky filled with storm clouds while he was watering.

\_\_\_\_ Dad watered the garden this morning.

\_\_\_\_ By this afternoon, it was raining hard.

\_\_\_\_ Now I can play the guitar pretty well.

\_\_\_\_ I started taking guitar lessons last year.

\_\_\_\_ After just a few days, I could play some chords.

\_\_\_\_ Then, I learned to play some simple songs.

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Add a time and sequence word or phrase to the beginning of each sentence to order the events.

\_\_\_\_, I went on a camping trip with my family.

\_\_\_\_, we went for a long hike in the woods.

\_\_\_\_, I found a raccoon eating the  
candy bar my little sister left in our tent.

Fill in the blanks with the right parts of speech to complete this outrageous story!

One day, \_\_\_\_\_ and \_\_\_\_\_ decided to take a trip to the  
(NAME 1) (NAME 2)

beach. \_\_\_\_\_ packed a bag full of \_\_\_\_\_ \_\_\_\_\_ and a  
(NAME 1) (ADJECTIVE) (FOOD)

big jug of \_\_\_\_\_. \_\_\_\_\_ brought a towel that had a picture  
(LIQUID) (NAME 2)

of a \_\_\_\_\_ \_\_\_\_\_ on it. The beach was crowded but there  
(ADJECTIVE) (ANIMAL)

were a few \_\_\_\_\_ spots left. \_\_\_\_\_ and \_\_\_\_\_ wanted  
(ADJECTIVE) (NAME 1) (NAME 2)

to learn how to \_\_\_\_\_ so they rented a pair of \_\_\_\_\_  
(VERB) (PLURAL NOUN)

and hopped into the water. Soon it was time for more snacks so

\_\_\_\_\_ went to a stand to buy fish \_\_\_\_\_. A lifeguard blew  
(NAME 1) (PLURAL FOOD)

on his \_\_\_\_\_ because someone was \_\_\_\_\_ too far into  
(NOUN) (-ING VERB)

the ocean. The sun was \_\_\_\_\_ so \_\_\_\_\_ and \_\_\_\_\_  
(-ING VERB) (NAME 1) (NAME 2)

rubbed \_\_\_\_\_ on each other for protection. Eventually the tide  
(NOUN)

came too close and \_\_\_\_\_ all the \_\_\_\_\_ away from the  
(PAST TENSE VERB) (PLURAL NOUN)

beach. \_\_\_\_\_ and \_\_\_\_\_ packed their \_\_\_\_\_ and went home.  
(NAME 1) (NAME 2) (NOUN)

# "A" OR "AN"

Use the word **a** or **an** in each blank space below.

1. We saw \_\_\_\_\_ lion at the zoo.
2. I eat \_\_\_\_\_ apple every day.
3. Blue is \_\_\_\_\_ favorite color of mine.
4. \_\_\_\_\_ umbrella is useful for when it rains.
5. Dad and I are building \_\_\_\_\_ ramp today.
6. I have \_\_\_\_\_ red wagon.
7. Mom waited more than \_\_\_\_\_ hour in traffic.

Use **A** if the word begins with a consonant sound. Use **AN** if the word begins with a vowel sound.



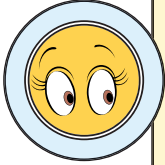
# Adding Adjectives: Sight

## DIRECTIONS:

Choose an adjective from the box to complete each sentence.

## EXAMPLE:

The volcano was covered in black smoke.



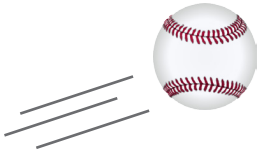
bright brown clean cracked curly dark dirty dusty  
pink pretty large long short small smiling ugly

1. The \_\_\_\_\_ dog needed a bath.
2. John gave me a \_\_\_\_\_ glass.
3. My \_\_\_\_\_ sister drove the car.
4. Sarah saw a \_\_\_\_\_ elephant at the zoo.
5. The boy looked through the \_\_\_\_\_ window.
6. I bought a \_\_\_\_\_ flower at the store.
7. A \_\_\_\_\_ light shone far away.
8. Jane has \_\_\_\_\_ and \_\_\_\_\_ hair.
9. The \_\_\_\_\_ pig lived in a \_\_\_\_\_ pen.
10. The \_\_\_\_\_ cowboy rode a \_\_\_\_\_ horse.

Write an adjective to describe each noun.

11. \_\_\_\_\_ cup
12. \_\_\_\_\_ cat
13. \_\_\_\_\_ truck
14. \_\_\_\_\_ house
15. \_\_\_\_\_ ball
16. \_\_\_\_\_ tree

# Their There They're



Homophones sound the same, but have different meanings.

**Their** - Possessive, belonging to them

**There** - An adverb, a location

**They're** - A contraction of they and are



Write **THEIR**, **THERE** or **THEY'RE** in the spaces below.

1. "\_\_\_\_\_ up first," I told the team. Everyone ran out to \_\_\_\_\_ places on the field. I walked to the mound. It was my first time pitching.
2. The air was perfectly still. \_\_\_\_\_ wasn't the slightest breeze. I wound up, then gave the pitch all I had. "Ball!" the umpire called.
3. \_\_\_\_\_ were still three more balls to go. I took a deep breath, and concentrated.
4. From the stands I heard chanting, "\_\_\_\_\_ gonna lose! We're gonna win! \_\_\_\_\_ gonna lose! We're gonna win!"
5. I tuned out the chanting, and thought only of the baseball in my hand, and the pitcher's glove. This one would be a strike, I thought to myself. \_\_\_\_\_ wasn't going to be another ball.
6. I looked at the opposite team leaning against the chain link fence. \_\_\_\_\_ faces were tense with determination. I threw. "Ball!" called the umpire.
7. For a moment I closed my eyes. Then I wound up for my third pitch. I threw hard and fast. With a loud crack, the bat hit the ball, which flew toward me. \_\_\_\_\_ wasn't a moment to think. I lifted my glove and caught the ball.
8. "Out!" yelled the umpire. I turned to my team, and saw smiles on \_\_\_\_\_ faces. Only two more outs to go.

Answers: 1. they're 2. there 3. there 4. they're 5. there 6. their 7. there 8. their

# Words That Start With “wh”

“Wh” is a type of digraph, a two-letter combination that makes a single phoneme sound. In words that use “wh”, neither letter acts alone to represent the sound.

why	what	when	whim	whip
whale	wharf	wheat	wheel	where
which	whiff	while	whine	whirl
whisk	white	whole	whether	whimper
whisker	whistle	whatever	wheelchair	wheelbarrow

Can you find the 4 words in this list that are part of a *homophone* pair? Homophones are two words that sound the same, but are spelled differently and mean different things. Circle each homophone word above, and the spell out its pair below.

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