

Time and Sequence Words

Keep your story organized and flowing smoothly by writing about events in order. Most stories should have at least three events. Use time and sequence words and phrases to help order the events in your story.



Time and Sequence Words and Phrases:
first, second, next, last, after, before,
finally, today, yesterday, meanwhile, later, then,
next week, last night, this afternoon,
by the time, in the meantime

Number the sentences in each group to put the events in order.

- ___ Then, we searched Tom's room.
- ___ We finally found our ball in the backyard.
- ___ First, we looked in my room.

- ___ The sky filled with storm clouds while he was watering.
- ___ Dad watered the garden this morning.
- ___ By this afternoon, it was raining hard.

- ___ Now I can play the guitar pretty well.
- ___ I started taking guitar lessons last year.
- ___ After just a few days, I could play some chords.
- ___ Then, I learned to play some simple songs.

Add a time and sequence word or phrase to the beginning of each sentence to order the events.

_____, I went on a camping trip with my family.

_____, we went for a long hike in the woods.

_____, I found a raccoon eating the
candy bar my little sister left in our tent.

Fill in the blanks with the right parts of speech to complete this outrageous story!

One day, _____ and _____ decided to take a trip to the
(NAME 1) (NAME 2)
beach. _____ packed a bag full of _____ _____ and a
(NAME 1) (ADJECTIVE) (FOOD)
big jug of _____. _____ brought a towel that had a picture
(LIQUID) (NAME 2)
of a _____ _____ on it. The beach was crowded but there
(ADJECTIVE) (ANIMAL)
were a few _____ spots left. _____ and _____ wanted
(ADJECTIVE) (NAME 1) (NAME 2)
to learn how to _____ so they rented a pair of _____
(VERB) (PLURAL NOUN)
and hopped into the water. Soon it was time for more snacks so
_____ went to a stand to buy fish _____. A lifeguard blew
(NAME 1) (PLURAL FOOD)
on his _____ because someone was _____ too far into
(NOUN) (-ING VERB)
the ocean. The sun was _____ so _____ and _____
(-ING VERB) (NAME 1) (NAME 2)
rubbed _____ on each other for protection. Eventually the tide
(NOUN)
came too close and _____ all the _____ away from the
(PAST TENSE VERB) (PLURAL NOUN)
beach. _____ and _____ packed their _____ and went home.
(NAME 1) (NAME 2) (NOUN)

"A" OR "AN"

Use the word **a** or **an** in each blank space below.

1. We saw _____ lion at the zoo.
2. I eat _____ apple every day.
3. Blue is _____ favorite color of mine.
4. _____ umbrella is useful for when it rains.
5. Dad and I are building _____ ramp today.
6. I have _____ red wagon.
7. Mom waited more than _____ hour in traffic.

Use **A** if the word begins with a consonant sound. Use **AN** if the word begins with a vowel sound.



Adding Adjectives: Sight

DIRECTIONS:

Choose an adjective from the box to complete each sentence.

EXAMPLE:

The volcano was covered in black smoke.



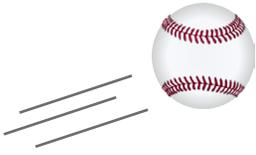
bright brown clean cracked curly dark dirty dusty
pink pretty large long short small smiling ugly

1. The _____ dog needed a bath.
2. John gave me a _____ glass.
3. My _____ sister drove the car.
4. Sarah saw a _____ elephant at the zoo.
5. The boy looked through the _____ window.
6. I bought a _____ flower at the store.
7. A _____ light shone far away.
8. Jane has _____ and _____ hair.
9. The _____ pig lived in a _____ pen.
10. The _____ cowboy rode a _____ horse.

Write an adjective to describe each noun.

11. _____ cup
12. _____ cat
13. _____ truck
14. _____ house
15. _____ ball
16. _____ tree

Their There They're



Homophones sound the same, but have different meanings.

Their - Possessive, belonging to them

There - An adverb, a location

They're - A contraction of they and are



Write **THEIR**, **THERE** or **THEY'RE** in the spaces below.

1. "_____ up first," I told the team. Everyone ran out to _____ places on the field. I walked to the mound. It was my first time pitching.
2. The air was perfectly still. _____ wasn't the slightest breeze. I wound up, then gave the pitch all I had. "Ball!" the umpire called.
3. _____ were still three more balls to go. I took a deep breath, and concentrated.
4. From the stands I heard chanting, "_____ gonna lose! We're gonna win! _____ gonna lose! We're gonna win!"
5. I tuned out the chanting, and thought only of the baseball in my hand, and the pitcher's glove. This one would be a strike, I thought to myself. _____ wasn't going to be another ball.
6. I looked at the opposite team leaning against the chain link fence. _____ faces were tense with determination. I threw. "Ball!" called the umpire.
7. For a moment I closed my eyes. Then I wound up for my third pitch. I threw hard and fast. With a loud crack, the bat hit the ball, which flew toward me. _____ wasn't a moment to think. I lifted my glove and caught the ball.
8. "Out!" yelled the umpire. I turned to my team, and saw smiles on _____ faces. Only two more outs to go.

Answers: 1. they're 2. there 3. there 4. they're 5. there 6. their 7. there 8. their

Words That Start With “wh”

“Wh” is a type of digraph, a two-letter combination that makes a single phoneme sound. In words that use “wh”, neither letter acts alone to represent the sound.

why	what	when	whim	whip
whale	wharf	wheat	wheel	where
which	whiff	while	whine	whirl
whisk	white	whole	whether	whimper
whisker	whistle	whatever	wheelchair	wheelbarrow

Can you find the 4 words in this list that are part of a *homophone* pair? Homophones are two words that sound the same, but are spelled differently and mean different things. Circle each homophone word above, and the spell out its pair below.
