Time and Sequence Words

Keep your story organized and flowing smoothly by writing about events in order. Most stories should have at least three events. Use time and sequence words and phrases to help order the events in your story.

Time and Sequence Words and Phrases:
first, second, next, last, after, before,
finally, today, yesterday, meanwhile, later, then,
ext week, last night, this afternoon,
by the time, in the meantime

Number the sentences in each group to put the events in order.

First, we looked in my room.
Then, we searched Tom’s room.
I finally found our ball in the backyard.
I started taking guitar lessons last year.
After just a few days, I could play some chords.
Then, I learned to play some simple songs.
Now I can play the guitar pretty well.

Add a time and sequence word or phrase to the beginning of each sentence to order the events.

, I went on a camping trip with my family.
, we went for a long hike in the woods.
, I found a raccoon eating the candy bar my little sister left in our tent.
One day, __________ and ___________ decided to take a trip to the beach. _________ packed a bag full of _________ _________ and a big jug of _________. ________ brought a towel that had a picture of a __________ _________ on it. The beach was crowded but there were a few _________ spots left. _________ and _________ wanted to learn how to ___________ so they rented a pair of ___________ and hopped into the water. Soon it was time for more snacks so ___________ went to a stand to buy fish ________. A lifeguard blew on his ___________ because someone was _________ too far into the ocean. The sun was _________ so _________ and _________ rubbed _________ on each other for protection. Eventually the tide came too close and _________ all the _________ away from the beach. _________ and _________ packed their _________ and went home.
Use the word a or an in each blank space below.

1. We saw _____ lion at the zoo.
2. I eat _____ apple every day.
3. Blue is _____ favorite color of mine.
4. _____ umbrella is useful for when it rains.
5. Dad and I are building _____ ramp today.
6. I have _____ red wagon.
7. Mom waited more than _____ hour in traffic.

Use A if the word begins with a consonant sound. Use AN if the word begins with a vowel sound.
Adding Adjectives: Sight

DIRECTIONS:
Choose an adjective from the box to complete each sentence.

EXAMPLE:
The volcano was covered in black smoke.

<table>
<thead>
<tr>
<th>bright</th>
<th>brown</th>
<th>clean</th>
<th>cracked</th>
<th>curly</th>
<th>dark</th>
<th>dirty</th>
<th>dusty</th>
</tr>
</thead>
<tbody>
<tr>
<td>pink</td>
<td>pretty</td>
<td>large</td>
<td>long</td>
<td>short</td>
<td>small</td>
<td>smiling</td>
<td>ugly</td>
</tr>
</tbody>
</table>

1. The __________________________ dog needed a bath.
2. John gave me a __________________________ glass.
3. My __________________________ sister drove the car.
4. Sarah saw a __________________________ elephant at the zoo.
5. The boy looked through the __________________________ window.
6. I bought a __________________________ flower at the store.
7. A __________________________ light shone far away.
8. Jane has __________________________ and __________________________ hair.
9. The __________________________ pig lived in a __________________________ pen.
10. The __________________________ cowboy rode a __________________________ horse.

Write an adjective to describe each noun.

11. ________ cup  12. ________ cat  13. ________ truck
14. ________ house  15. ________ ball  16. ________ tree
1. “_________ up first,” I told the team. Everyone ran out to __________ places on the field. I walked to the mound. It was my first time pitching.

2. The air was perfectly still. __________ wasn’t the slightest breeze. I wound up, then gave the pitch all I had. “Ball!” the umpire called.

3. __________ were still three more balls to go. I took a deep breath, and concentrated.

4. From the stands I heard chanting, “_________ gonna lose! We’re gonna win! __________ gonna lose! We’re gonna win!”

5. I tuned out the chanting, and thought only of the baseball in my hand, and the pitcher’s glove. This one would be a strike, I thought to myself. __________ wasn’t going to be another ball.

6. I looked at the opposite team leaning against the chain link fence. __________ faces were tense with determination. I threw. “Ball!” called the umpire.

7. For a moment I closed my eyes. Then I wound up for my third pitch. I threw hard and fast. With a loud crack, the bat hit the ball, which flew toward me. __________ wasn’t a moment to think. I lifted my glove and caught the ball.

8. “Out!” yelled the umpire. I turned to my team, and saw smiles on __________ faces. Only two more outs to go.

Answers: 1. they’re  their   2. there   3. there   4. they’re  they’re  5. there  6. their  7. there  8. their
**Words That Start With “wh”**

“Wh” is a type of digraph, a two-letter combination that makes a single phoneme sound. In words that use “wh”, neither letter acts alone to represent the sound.

<table>
<thead>
<tr>
<th>why</th>
<th>what</th>
<th>when</th>
<th>whim</th>
<th>whip</th>
</tr>
</thead>
<tbody>
<tr>
<td>whale</td>
<td>wharf</td>
<td>wheat</td>
<td>wheel</td>
<td>where</td>
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<tr>
<td>which</td>
<td>whiff</td>
<td>while</td>
<td>whine</td>
<td>whirl</td>
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<tr>
<td>whisk</td>
<td>white</td>
<td>whole</td>
<td>whether</td>
<td>whimper</td>
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<tr>
<td>whisker</td>
<td>whistle</td>
<td>whatever</td>
<td>wheelchair</td>
<td>wheelbarrow</td>
</tr>
</tbody>
</table>

Can you find the 4 words in this list that are part of a *homophone* pair? Homophones are two words that sound the same, but are spelled differently and mean different things. Circle each homophone word above, and the spell out its pair below.